

**Maine Professional Development Collaborative  
Schedule of Learning Activities: Feb 5th**

*Morning Goals:*

1. *Build Community.*
2. *Review IRT Model & Discuss Most Recent Experiences with using IRT Phase II*
3. *IRT Phase III*

8:30 – 9:00 - Arrive, coffee, snacks

9:00 – 9:15 – Welcome (Don).

9:15 – 10:30 – Overview of IRT Model (Don). Review our experiences with IRT Phase II.  
Discuss any modifications the group suggests for Phase II based on their most recent experiences.

**Revise Skills Checklist based on feedback.**

10:30 - 10:45 -- Break

10:45 – 12:00 – Introduce IRT Phase III: Planning & Implementing an International Online Collaborative Project

1. Short Presentation
2. Determine if anyone has started Phase III and share any experiences with implementing Phase III.
3. Navigating the new ePals interface:
  - a. How to locate teachers to collaborate with online?
    - i. Individually work to locate 5 teachers who could be potential collaborators using the ePals forums/collaborative spaces.
    - ii. Review invitation message. Revise. Send your invitations out.
4. Review other websites that provide teachers with the ability to connect with teachers seeking to participate in online collaborative projects.
  - a. In Small Groups:
    - i. Review U.S. Dept of Education Teacher’s Guide to International Online Collaboration on the Internet ([http://www2.ed.gov/teachers/how/tech/international/guide\\_pg2.html](http://www2.ed.gov/teachers/how/tech/international/guide_pg2.html) )
      1. Additional Examples: Global School Net (<http://www.globalschoolnet.org/> ),
      2. Teacher Tap (<http://eduscapes.com/tap/topic1.htm>)
    - ii. Reconvene to share the websites each group investigated

**12:00 – 12:30 Lunch**

*Afternoon Goals:*

1. *Plan an Online Collaborative Project*
2. *Discover VoiceThread*
3. *Set individual learning goals.*

12:30 – 1:45 Planning & Implementing an Online Collaborative Project Cont.

- a. In small groups:
  - i. Develop topics for online collaborative projects.
  - ii. Explore specific examples of International Online Collaborative Projects.
    1. i.e. Global Warming ([www.epals.com](http://www.epals.com) )

- iii. Small groups report to the whole group the resources and topics reviewed.
- b. Lessons learned from implementing online collaboration between classrooms in different Nations.
  - i. Key areas to consider when implementing international online collaboration.
- c. Explore online tools that facilitate online collaboration.
  - i. Blogs, Wikispaces, Google Docs, and.....???

1:45 – 2:00 Break

2:00 – 2:45 Introduction to VoiceThread (<http://voicethread.com/#home>)

- 1. What is VoiceThread? How can it be used in an online collaborative project?
- 2. In Small Groups:
  - a. Practice individually creating a VoiceThread.
  - b. Investigate examples of how other educators are using VoiceThread in their classrooms.
    - i. <http://voicethread.ning.com/>
    - ii. <http://voicethread4education.wikispaces.com/>

2:45 – 3:00 Next steps. What individual goals should we define for our own learning?

3:00 Departure and farewells.